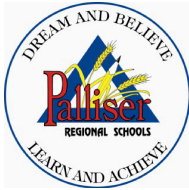


# Menno Simons Christian School

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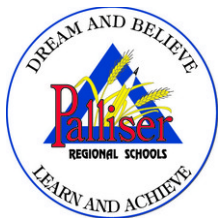


## Palliser School Division

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### Education Plan Fall 2025





## MENNO SIMONS CHRISTIAN SCHOOL

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### Mission

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Menno Simons Christian School strives to assist students to integrate Christian faith with their experience and with their living. Our school provides a sound academic curriculum taught and modeled by Christian professionals, in a setting where students are nurtured as they learn, question and form life values. Together with the family and the church, Menno Simons Christian School offers an education for life, preparing students for effective participation in the community through Christian discipleship, service and peacemaking.

### PEACEMAKERS

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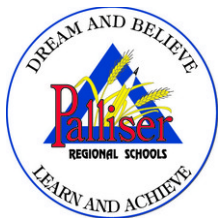
*Working together to become:*

Participants  
Enthusiastic  
Accepting  
Christ-like  
Encouraging  
Mentors  
Aspiring  
Kind  
Excellent  
Responsible  
Servants

### Theme Verse

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***“But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.” - Galatians 5:22-23***



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Desired State #1	Students will be able to identify their emotions so they can react appropriately, helping them to self-advocate and make good decisions.		
Why is this important?	Current research clearly identifies the importance of mental health to learning, as well as to a students' social and emotional development. Students who experience positive mental health are resilient and better able to learn, achieve success, and build healthy relationships.		
Domain: Learning Supports	Measures: How will we know?	Strategies: How will we get there?	Results Expected: What might we see?
<p><u>Key Relationships:</u></p> <p>1. Building Knowledge 2. Building Connection 3. Building Community</p> <p><u>Key Focus Areas:</u></p> <ul style="list-style-type: none"> <li>- Identity in Christ</li> <li>- Resilience</li> <li>- Cultural Identity</li> <li>- Mental Health</li> <li>- Physical Health/Nutrition</li> </ul> <p><u>PD Focus:</u></p> <ul style="list-style-type: none"> <li>- Mental Health classroom strategies</li> <li>- Christian Education (curriculum building with</li> </ul>	<ul style="list-style-type: none"> <li>- Parent/Teacher Conferences</li> <li>- Student Surveys</li> <li>- Attendance at School Council meetings (virtually or in-person)</li> <li>- Attendance at community events (virtually or in-person)</li> <li>- Menno Board meeting conversations</li> <li>- School Wellness Plan</li> <li>- Attendance</li> <li>- Student participation in school activities and extracurriculars</li> </ul>	<ul style="list-style-type: none"> <li>- Physical Education and Wellness curriculum with a focus on social emotional health (utilizing Second Step Program for Grades K-5)</li> <li>- Making Connections Worker and our FSLC will work alongside different grades and groups of students to help with concerns around friendships, anxiety, depression, school/life balance, etc.</li> <li>- Direct teaching of the PEACEMAKERS traits throughout the year</li> <li>- read alouds that focus on social skills and self-regulation (Div 1)</li> <li>- Intentional routines of quiet in the classroom (i.e. silent reading)</li> <li>- Christian Studies program focused on recognizing our identity in Christ and the image of Christ in others.</li> <li>- Outdoor Learning Lessons and Opportunities</li> <li>- Providing resources for student/parent conversations around SEL/Christian Studies topics using RightNow Media</li> <li>- Homeroom opportunities for chapel and devotions alongside opportunities for class meetings and sharing circles and praying for each other</li> </ul>	<ul style="list-style-type: none"> <li>- Mentally fit children. <ul style="list-style-type: none"> <li>• Eager to participate in school activities</li> <li>• Willing to serve community</li> <li>• Able to communicate feelings with staff</li> <li>• Able to communicate feelings with other students</li> <li>• Able to use a variety of strategies to navigate difficult situations and/or big feelings</li> </ul> </li> <li>- Students are engaged in their community and take an active role in building our culture</li> <li>- Teachers in the building are teachers for ALL students, not just the students in their classrooms</li> <li>- Students are able to speak up and advocate for themselves</li> <li>- Students have cross grade friendships.</li> </ul>



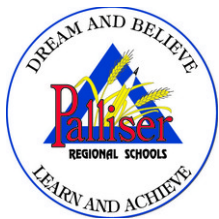
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<p>RightNow Media resource)</p>	<ul style="list-style-type: none"> <li>- Cross-Grade connections (buddies, events such as Penny Carnival/Terry Fox/Peace Festival)</li> <li>- Classroom Lunches with mixed grade groups , Kindness Ninjas (Grades 4 &amp; 5 )</li> <li>- Camp Valaqua (Grades 7-9)             <ul style="list-style-type: none"> <li>- Inter-grade cabin assignments</li> <li>- Opportunities to lead</li> </ul> </li> <li>- Students participating in wellness goals/wellness committee</li> <li>- Continue offering quiet spaces for students to visit and/or check in opportunities:             <ul style="list-style-type: none"> <li>- GRACE girls group</li> <li>- crochet club</li> <li>- study hall</li> <li>- board game lunches</li> <li>- FSLC/MCW space</li> </ul> </li> <li>- Offering a variety of extra-curricular activities</li> <li>- Connecting students with an adult in the building (teacher, EA, coach, etc.)</li> <li>- Menno Society Board increasing our teacher time (FTE) to allow for more Christian Education support, Christian Education Coordinator, and extra Educational Assistant hours</li> <li>- Utilizing restorative practice to help students work through conflict together</li> <li>- actively recognizing and incorporating each student's non-school cultural life and background into the curriculum.</li> <li>-recognizing student birthdays publicly</li> <li>-recognizing Gym class heroes, Star of the Week</li> <li>-Student leadership opportunities (announcements, notes, school-wide activities, etc.)</li> <li>- Intentional activities for staff to connect and learn together which will then be reflected in classroom practices</li> <li>- Community Builders within each grade</li> <li>- inviting parents to school events such as Meet the Teacher (with food trucks), inviting them to chapels on Fridays</li> </ul>	<ul style="list-style-type: none"> <li>- Alumni attending fundraisers, enrolling their children at Menno, etc.</li> </ul>
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		<ul style="list-style-type: none"><li>- ACTS Prayer Group (parents)</li><li>-Parent nights (like the Paul Davis social media presentation and psychologist presentation on ADHD in previous years) would be focused on resiliency/ mental health etc.</li><li>- regular communication home from admin and teachers</li><li>- opportunities for families to provide feedback</li><li>- virtual or outdoor community events</li><li>- Creating and encouraging service opportunities around our school and community</li><li>-Pastors from the 3 supporting churches attending board meetings and speaking in chapels.</li><li>- regularly scheduled School Council meetings with the opportunity for parents to connect with the principal, Menno Society board members, Palliser board trustee, and the School Council chair.</li></ul>	
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Desired State #2	Students at Menno Simons will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.		
Why is this important?	Menno Simons strives to provide high standards of academic and personal learning experiences. We understand that all students are unique and wonderfully made and that we all learn in different ways. Our staff focus on meeting each child where they are at and work alongside them to teach for understanding, develop a growth mindset, and encourage independence.		
Domain: Student Growth and Achievement	Measures: How will we know?	Strategies: How will we get there?	Results Expected: What might we see?
<p><b>Targeted Areas:</b></p> <p><b>1. K-9 literacy program</b></p> <p><b>2. EAL program</b></p> <p><b>3. 1-3 literacy/numeracy interventions</b></p> <p><b>PD Focus:</b></p> <ul style="list-style-type: none"> <li>-ELL strategies</li> <li>-Mental Math strategies</li> <li>-New curriculum</li> </ul>	<ul style="list-style-type: none"> <li>-Assurance Framework</li> <li>-Fall/Spring assessments</li> <li>-PAT results</li> <li>-Consistency of content delivery</li> <li>-ELL support and programs in place</li> </ul>	<ul style="list-style-type: none"> <li>- Writer's workshop</li> <li>- Literacy resources - Lively Letters &amp; Heggerty</li> <li>- ongoing literacy assessments</li> <li>- Best practices/literacy strategies incorporated into PD and staff meetings throughout the year</li> <li>- variety of literacy strategies will be applied across content areas</li> <li>- Updating the books used in each classroom</li> <li>- Use of decodable texts in Div 1</li> <li>- Principal &amp; LST connecting with other Palliser Admin/Specialists/Directors</li> <li>- Teachers and EAs with EAL experience</li> <li>- Whole staff PD and sharing of best practices</li> <li>- creating a culturally responsive classroom, where the level of instructional material provided to EAL students are tailored to their level of English fluency.</li> <li>- EA time assigned to Div 1 classrooms to support teachers during morning literacy instruction</li> <li>- Assessments completed throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Students feeling comfortable and confident in advocating for their learning needs</li> <li>• Love for reading</li> <li>• Love for learning</li> <li>• Students are able to communicate literacy strengths and goals</li> <li>• Students are able to connect their learning in math with the world around them</li> </ul>



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		<ul style="list-style-type: none"><li>-Mental Math - using QQ's (Quick Questions) for Grades 1-9 and Mathletics</li><li>-Enrichment opportunities made available for students ready to be challenged further</li><li>- ongoing reflections of current assessment practices</li></ul>	
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## Required Alberta Education Assurance Measures Overall Summary Spring 2025 School: 9936 Menno Simons Christian School

Assurance Domain	Measure	Menno Simons Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	87.4	85.0	89.0	83.9	83.7	84.4	Very High	Maintained	Excellent
	<a href="#">Citizenship</a>	94.2	86.8	91.3	79.8	79.4	80.4	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	n/a	95.8	92.7	n/a	68.5	67.4	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	54.2	42.9	n/a	19.8	18.9	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	n/a	86.5	89.5	n/a	62.5	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	39.6	32.9	n/a	15.4	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	93.1	90.2	93.2	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)</a>	92.9	88.7	94.2	84.4	84.0	84.9	Very High	Maintained	Excellent
	<a href="#">Access to Supports and Services</a>	90.3	86.5	86.6	80.1	79.9	80.7	Very High	Maintained	Excellent
Governance	<a href="#">Parental Involvement</a>	89.7	87.5	83.2	80.0	79.5	79.1	Very High	Maintained	Excellent





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## Supplemental Alberta Education Assurance Measures Overall Summary Spring 2025 School: 9936 Menno Simons Christian School

Measure	Menno Simons Christian School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	0.0	0.0	2.5	2.4	2.5	2.4	Very High	Maintained	Excellent
<a href="#">In-Service Jurisdiction Needs</a>	100.0	85.2	87.5	81.7	81.1	82.3	Very High	Improved	Excellent
<a href="#">Lifelong Learning</a>	90.9	80.2	85.6	80.8	79.9	80.4	Very High	Maintained	Excellent
<a href="#">Program of Studies</a>	92.6	86.9	87.3	83.0	82.8	82.9	Very High	Maintained	Excellent
<a href="#">Program of Studies - At Risk Students</a>	90.9	85.8	87.2	80.5	80.6	81.2	Very High	Maintained	Excellent
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	94.3	89.8	95.1	87.3	87.1	87.8	Very High	Maintained	Excellent
<a href="#">Satisfaction with Program Access</a>	76.9	78.0	74.1	72.1	71.9	72.5	Intermediate	Maintained	Acceptable
<a href="#">School Improvement</a>	86.6	80.1	89.0	76.6	75.8	75.1	Very High	Maintained	Excellent
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
<a href="#">Work Preparation</a>	93.3	85.3	89.3	83.7	82.8	83.6	Very High	Maintained	Excellent

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.



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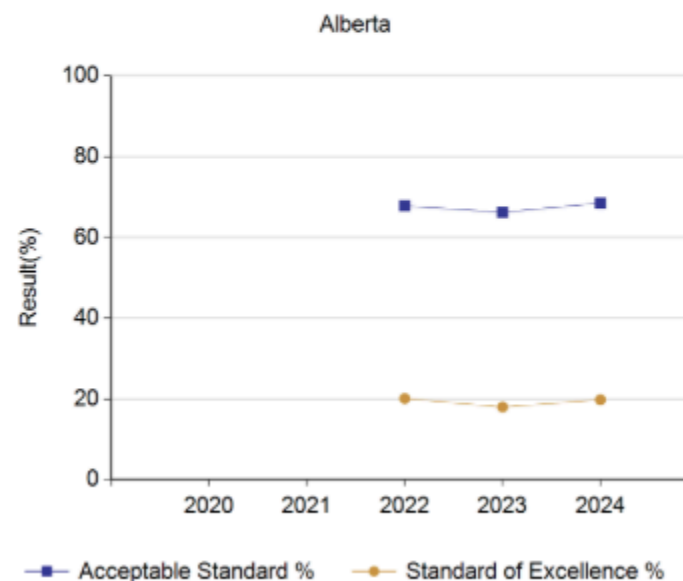
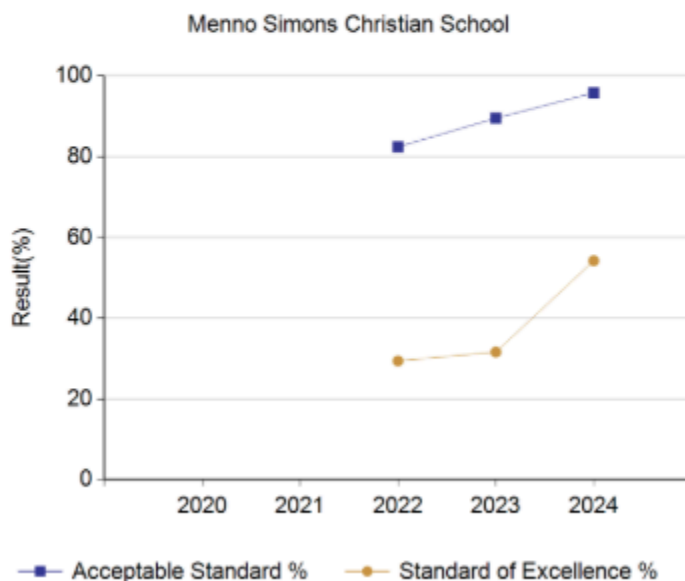
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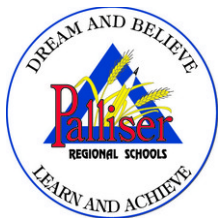
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## Student Growth and Achievement: Grade 6 PAT Results Overall Summary Spring 2025 School: 9936 Menno Simons Christian School

	Menno Simons Christian School					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	17	19	24	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	82.4	89.5	95.8	Very High	Maintained	Excellent	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	29.4	31.6	54.2	Very High	Improved	Excellent	n/a	n/a	20.1	18.0	19.8





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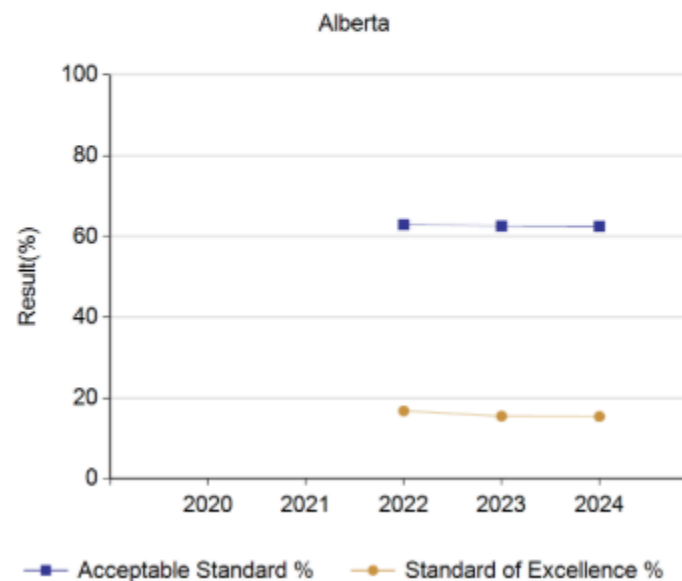
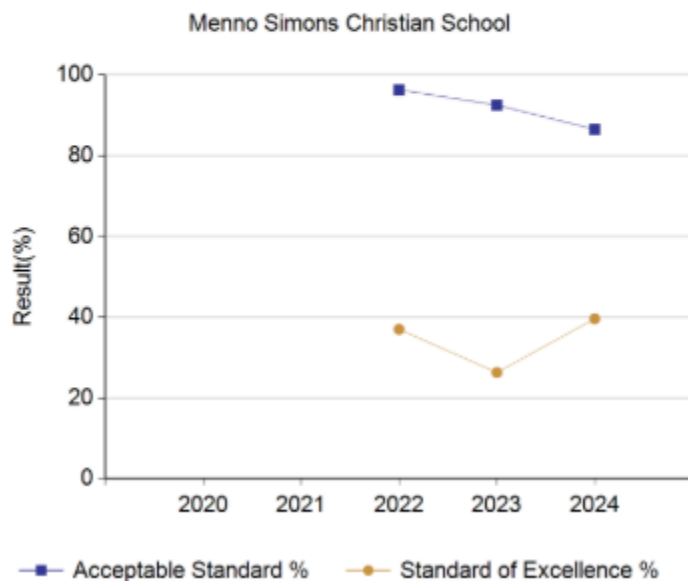
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## Student Growth and Achievement: Grade 9 PAT Results Overall Summary Spring 2025 School: 9936 Menno Simons Christian School

	Menno Simons Christian School					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	27	20	24	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,682
Acceptable Standard %	n/a	n/a	96.3	92.5	86.5	Very High	Maintained	Excellent	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	37.0	26.3	39.6	Very High	Maintained	Excellent	n/a	n/a	16.8	15.5	15.4





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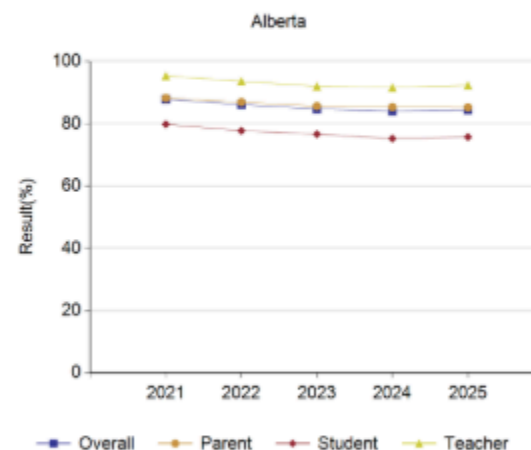
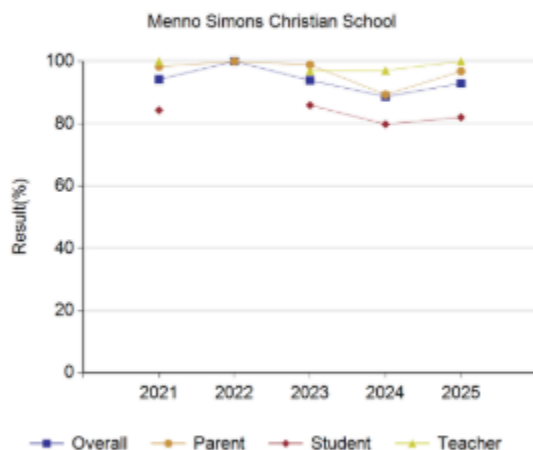


## Welcoming, Caring, Respectful, and Safe Learning Environment

*The percentage of teachers, parents, and students who feel that their learning environments are welcoming, caring, respectful, and safe*

### Overall Summary Spring 2025 School: 9936 Menno Simons Christian School

	Menno Simons Christian School													Alberta									
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	129	94.2	11	100.0	63	93.9	70	88.7	72	92.9	Very High	Maintained	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	22	98.3	11	100.0	11	98.9	19	89.3	16	95.8	Very High	Maintained	Excellent	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	97	84.3	n/a	n/a	38	85.9	41	79.8	46	82.0	High	Maintained	Good	189,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	10	100.0	n/a	n/a	14	96.9	10	97.1	10	100.0	n/a	Maintained	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,089	91.6	33,562	92.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



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### Did you know?

→ **The students and staff of Menno Simons plan to participate in a number of service opportunities this year!**

*Penpals with Carewest residents, Operation Christmas Child through Samaritan's Purse, Mustard Seed, Brown Bagging for Calgary Kids, Neighbourhood Snow Angels, and Friends of the Mennonite Centre in the Ukraine*

→ **Our JH students have the opportunity to participate on a number of athletic teams and activities?**

*Cross Country, Volleyball, Basketball, Floor Hockey, Badminton, and Track & Field.*

→ **The vending machines in our building are actually used as a fundraiser?**

*Funds from our vending machines are donated each year to Friends of the Mennonite Centre in the Ukraine. We love finding ways to create service opportunities out of things we use in our daily routine! The funds we raise during our Penny Carnival also go to support the Friends of the Mennonite Centre in the Ukraine.*

→ **The Menno Society Board provides increased support in a number of ways that impact every student's learning experience**

*This year, our board is supporting us by providing extra EA time, extra teacher time, updated books within each classroom, and new science equipment across the school. This is on top of their ongoing support to our building, supplies, Christian Studies, and chrome book support.*

→ **Menno has an incredible team of individuals and specialists who all work together to create the best learning environment for our students we can!**

*We have 1 principal, 1 vice-principal, 1 Learning Support teacher, 11 additional teachers, 3 Educational Assistants, Front Office Administrator, Librarian, Executive Director, 3 additional Society staff, Family School Liaison Counselor, and a Making Connections Worker.*