



Date: Wednesday, May 22, 2024
Time: 7:00pm to pm
Meeting Room: Virtual
Facilitator: Debbie Belgrave (Chair)
Timekeeper: Grant Fong (Vice Chair)
Minute Taker: Ann Pan
Attendees: Debbie Belgrave, Grant Fong, Ann Pan, Dayle Vienneau, Natalia Goncharova, Lisa Kuehn, Kelly Tebbutt, Nilani Liyanage, Courtney Dreger, Anna Braun, Barby Peterson, Dami Abegunde, Amanda Toews, Dami Oni, David Kuehn, Ademola Odesola, Chelsea Thiessen

	Notes	Speaker
1. Welcome, Call to order, absence for apologies, introductions.	<ul style="list-style-type: none"> 7:00 pm – Greetings from Debbie. Call to order. Thank you for coming! Debbie acknowledged that this is the last school council meeting of this school year! 7:02 pm – Grant opened in prayer and land acknowledgement. 	Debbie B Grant F
2. Roll call.	Ann took attendance. 17 people in attendance.	
3. Open Orders of Business: Chair	Motion to approve minutes from last meeting: <ul style="list-style-type: none"> Motion to approve the minutes for March 20, 2024, meeting: Debbie B Second by Grant Fong, all in favour - Passed 	Debbie B
4. New Business: Update from Palliser School Division	<ul style="list-style-type: none"> Lorelei Bexte, Palliser Report posted below, see Appendix 1 	Lorelei Bexte

<p>5. New Business: Principals Report</p>	<p>Principal Report posted below, see Appendix 2</p> <p>Questions</p> <ul style="list-style-type: none"> • Questions about Grade 7 class, are students going to miss out on some of the activities? • Grade 7s will be impacted on the 4th day as we have the Spring Concert the same so, so they won't go offsite for the activity on that day, this will only affect the Gr 7 students that are in the Sports Performance off campus activity. Instead they will join one of the groups at the school so that they can step out to join the band and then return to that option. • Question about the Parent Survey, did we already do this survey in April? • Yes, it was included in the memos in April, but I had a low response rate so it was resent this week to families. If you responded in April you will not need to respond again. 	<p>Dayle Vienneau Grant Dayle</p> <p>Lisa Dayle</p>
<p>6. New Business: Update from School Council</p>	<ul style="list-style-type: none"> • Skating Rink Update – finally packed up and in the basement. Just wanted to thank the volunteers that helped out this past year. <p>Question: Was a larger rink better than two smaller ones?</p> <p>It sounds like the way things were scheduled worked well with having the younger and older kids skating on different days. The feedback from Mr. Grasmeyer was positive. I think that we will stick with the bigger rink for at least one more year.</p> <ul style="list-style-type: none"> • Year End Breakfast - we secured the BBQ trailer for the year-end breakfast • This has been a great turnout for our school council. I just wanted to find out from parents, how to get you more involved in the meetings, updates. How do we get more engagement? Just wondering if the consistency throughout the year, virtual/in-person, what works best for families? • I appreciate virtual so that he could join meeting on the run. I do want to give a kudos to Charlotte for always managing the crosswalk in the morning. It's a thankless job but very important. <p>Questions:</p> <p>I know it's not June yet, are you able to share any staffing updates for next?</p> <p>I'm working on staffing now, it starts with hiring a VP and whether that candidate is internal or external. Mrs. Beriault did give in her resignation so there will be at least one change in staffing with a possible posting that you may see.</p> <p>Can you give us an update on curriculum and how the teachers feel about the rollout?</p> <p>It's going pretty smoothly, there was additional funding for professional develop and resources that was provided from the government. The Div 1 primarily used the funding for resources and Div 2 used more of the funding for professional development so that they could educate themselves on the curriculum. The new curriculum for science in Div 2 will be rolled out next year.</p>	<p>Grant</p> <p>Lisa Grant</p> <p>Grant Debbie</p> <p>Grant</p> <p>Lisa Dayle</p> <p>Lisa</p> <p>Dayle</p>
<p>7. Outstanding tabled actions</p>	<p>No outstanding tabled actions</p>	
<p>8. New tabled actions</p>	<p>No new tabled actions</p>	
<p>9. Adjournment</p>	<ul style="list-style-type: none"> • Meeting closed at 7:41pm <p>Next Meeting, TBD</p>	

Appendix 1 – Board Trustee Report

Regular Meeting of the Board April 9, 2024

Learning Services Report, Literacy: The Palliser School Division has experienced remarkable growth in literacy, with an increasing number of students meeting grade level standards annually over the past four years. Dr. Adam Browning, responsible for literacy within the Division, credits this success to the dedication and skill of our teachers. Despite ongoing debates over teaching methodologies, which can distract from educational objectives, Browning emphasizes that the key lies in providing teachers with a varied toolkit of evidence-based practices. This year, in collaboration with the University of Lethbridge, the Division launched a research initiative aimed at pinpointing the specific needs of teachers in the literacy teaching process. The outcome has been overwhelmingly positive, yielding numerous success stories from various schools. Additionally, literacy leaders in the Division have created a new reading assessment tool to better evaluate reading skills and devise tailored support strategies for students. This school year marked a record in offering literacy-related professional development opportunities, underscoring the Division's commitment to supporting our teachers' exemplary efforts in advancing student literacy.

Learning Services Report, Numeracy: This year has also brought significant advancements in numeracy. The formation of a numeracy committee, comprising teachers passionate about math and numeracy, marks a pivotal step for the Division. This team is dedicated to exploring strategies that not only engage students and spark their curiosity in math but also promote a comprehensive understanding of numerical concepts and the application of math strategies in real-life scenarios. The committee is collaborating closely with teachers and other staff to enrich educational practices, aiming to enhance students' mathematical fluency and deepen their numeracy understanding. Professional development in numeracy has been a highlight this year, with two full days dedicated to numeracy programming in both Calgary and Lethbridge. The Division looks forward to continued collaboration and professional growth in the upcoming school year.

Enhancing Wellness through Scheduled Breaks: Recognizing the increasing stress and anxiety among both students and staff, the Division is introducing longer breaks during the school day. Research underscores the importance of recess and breaks for active play, social skills development, and academic performance enhancement. These pauses also offer students and staff valuable opportunities for socialization and relationship building. To support workplace wellness, staff will benefit from scheduled, unstructured time to foster connections among colleagues. Senior Leadership has asked Division principals to incorporate a 15-minute break into the morning and afternoon schedule and a 45-minute lunch break by the 2025/2026 school year. Implementation will be supported while ensuring engagement with school families to consider the local context and community needs.

Interim Financial Statement: The Interim Financial Statement was presented to the Board of Trustees. The approved deficit for the 2023/2024 school year was \$1.6M. The projected deficit now is \$1,547,207. The Division will continue to look for ways to reduce the deficit.

Regular Board Meeting Highlights May 14, 2024

Education Plan: The Palliser School Division has presented the Board with a draft of the 2024-2027 Education Plan. This plan will serve as a roadmap for all schools, guiding them as they develop their own site-based plans and shaping the learning experience for all students. The plan is built on two foundational goals that will be integrated into every aspect of the Division's work:

GOAL #1:

All Palliser students will engage in meaningful and optimal learning where the foundational skills of literacy and numeracy are emphasized across all aspects of daily living.

GOAL #2:

All Palliser students will engage with the foundational elements supporting wellbeing to provide them with the tools and confidence to live a healthy life.

Wellness Report: Palliser School Division endeavours to foster student wellness across all dimensions, emphasizing the foundational elements of wellbeing to equip students with the tools and confidence for a healthy life. A key goal is to communicate a clear continuum of support to all stakeholders, emphasizing a universal approach for a healthy school environment.

Key priorities include creating a culture of belonging, embracing diversity, and fostering positive mental health through universal support. Significant progress was made with the implementation of wellness teams and action plans in every school, attendance at wellness symposiums, and effective mental health grant utilization.

Additionally, threat assessment training and student-led initiatives like the Headstrong Summit were noteworthy achievements.

Supports are structured into universal, targeted, and specialized categories, with resources like Wellness Navigators, Family School Liaison Counselors, and clinical consultations. Future opportunities focus on enhancing universal support, continuing the strong continuum of support, and increasing student agency through programs like Headstrong.

Inclusive Education Report: Palliser School Division is committed to fostering a community of diversity and belonging and ensuring that every classroom is inclusive for all learners. This three-year plan for inclusive education focuses on guiding conditions, system frameworks, and curriculum planning. During the first year, our Division focused on defining our vision of inclusive education in our Division and in every school and understanding the importance of creating this framework of support.

This year, in year two, the focus was professional learning for staff, and building support plans for classrooms. Some schools also piloted a new software platform. Staff were surveyed on the changes and progress, and the feedback was very positive. The Division sees great potential in these changes and the ability to communicate and collaborate with students and their families to ensure students have the best support and opportunities for success. Next year, the Division will focus on ensuring our curriculum aligns with all the hard work that has been done to ensure our schools are inclusive spaces with a strong culture of belonging.

Appendix 2 – Principal's Report

What's Happening?

- 2024/25 Menno Calendar on the website
- Parent survey - thank you for providing input. I value your thoughts on how the year is going and how we continue to make Menno a great experience for all students.
- JH Experiential Week (June 3-6, 2024)
 - One World Drum residency (with a performance at Spring Concert)
 - Mobile Escape - escape mail
 - Sewing Seeds (connecting with MCC to make/donate bags)
 - Sports Performance (climbing, beach volleyball, bowling, wide games at North Glenmore, swimming)
 - STEM - Lethbridge College (automotive, angles, gears, turbine, etc.)
- Spring Concert June 6 (in the afternoon)
 - Grades 1-5 Choir
 - Grades 6&7 Band
 - JH Drumming
 - Art displays
- Staff Professional Development
 - Friday afternoons have been used well this year. Staff have put time into Division meetings, whole school staff meetings, Christian Education development, research into assessment practice, and learning how to support students with ADHD, executive functioning, and anxiety. Time has also been put into praying for our school and our students.
- Thank you to Debbie and Grant for taking on the role of leading our parent council. Also a thank you to Ann for all your work behind the scenes with the tech details and getting the reports up online. I am fortunate to work alongside so many amazing people.

Looking ahead...

- Redesigning the space for our memorial bench - thank you to Kianna Wiebe for painting the wall behind the bench!
- Grade 6 PATs canceled for LA and Math for 23/24 school year
- Moving to Middle School - June 12 @ 6:30pm
 - Virtual meeting for current Grade 5 families to learn more about our Grades 6-9 program
- Graduations - Grade 9 (June 14) and K (June 19)