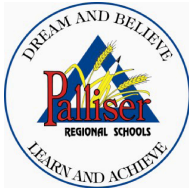


# Menno Simons Christian School

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## Palliser School Division

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## Education Plan Fall 2024





## MENNO SIMONS CHRISTIAN SCHOOL

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### Mission

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Menno Simons Christian School strives to assist students to integrate Christian faith with their experience and with their living. Our school provides a sound academic curriculum taught and modeled by Christian professionals, in a setting where students are nurtured as they learn, question and form life values. Together with the family and the church, Menno Simons Christian School offers an education for life, preparing students for effective participation in the community through Christian discipleship, service and peacemaking.

### PEACEMAKERS

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*Working together to become:*

Participants  
Enthusiastic  
Accepting  
Christ-like  
Encouraging  
Mentors  
Aspiring  
Kind  
Excellent  
Responsible  
Servants

### Theme Verse

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***“This is what the Lord requires of you: to do justice, to love kindness, and to walk humbly with your God.” - Micah 6:8***



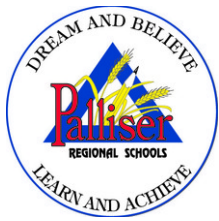
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<p><b>Desired State #1</b></p>	<p><b>Students will be able to identify their emotions so they can react appropriately, helping them to self-advocate and make good decisions.</b></p>		
<p><b>Why is this important?</b></p>	<p><i>Current research clearly identifies the importance of mental health to learning, as well as to a students' social and emotional development. Students who experience positive mental health are resilient and better able to learn, achieve success, and build healthy relationships.</i></p>		
<p><b>Domain:</b> <i>Learning Supports</i></p>	<p><b>Measures:</b> <i>How will we know?</i></p>	<p><b>Strategies:</b> <i>How will we get there?</i></p>	<p><b>Results Expected:</b> <i>What might we see?</i></p>
<p><b><u>Key Relationships:</u></b></p> <p><b>1. student → student</b>  <b>2. staff → student</b>  <b>3. school → community</b></p> <p><b><u>Key Focus Areas:</u></b></p> <ul style="list-style-type: none"> <li>- Identity in Christ</li> <li>- Resilience</li> <li>- Cultural Identity</li> <li>- Mental Health</li> <li>- Physical Health/Nutrition</li> </ul> <p><b><u>PD Focus:</u></b></p> <ul style="list-style-type: none"> <li>- Mental Health classroom strategies</li> <li>- Christian Education (curriculum building)</li> </ul>	<ul style="list-style-type: none"> <li>- OurSchool Survey</li> <li>- Parent/Teacher Conferences</li> <li>- Attendance at School Council meetings (virtually)</li> <li>- Attendance at community events (virtually or in-person)</li> <li>- Menno Board meeting conversations</li> <li>- School Wellness Plan</li> <li>- Attendance</li> <li>- Student participation in school activities and extracurriculars</li> </ul>	<ul style="list-style-type: none"> <li>- <b>New Physical Education and Wellness curriculum with a focus on social emotional health</b></li> <li>- <b>Second Step Program (Grades K-5) for Health</b></li> <li>- <b>Homeroom opportunities for chapel and devotions</b></li> <li>- <b>Cross-Grade connections (buddies, events such as Penny Carnival/Terry Fox/Peace Festival)</b></li> <li>- <b>Classroom Lunches with mixed grade groups , Kindness Ninjas (Grades 4 &amp; 5 )</b></li> <li>- <b>Camp Valaqua (Grades 7-9)</b> <ul style="list-style-type: none"> <li>- <b>Inter-grade cabin assignments</b></li> <li>- <b>Opportunities to lead</b></li> </ul> </li> <li>- <b>Look into developing a quiet space for students to visit and/or check in opportunities:</b> <ul style="list-style-type: none"> <li>- <b>GRACE girls group</b></li> <li>- <b>crochet club</b></li> <li>- <b>study hall</b></li> <li>- <b>FSLC/MCW space</b></li> </ul> </li> <li>- <b>Identify leaders for our small groups / PODS and gender devotions</b></li> <li>- <b>Making Connections Worker and our FSLC will work alongside different grades and groups of students to help with concerns around friendships, anxiety, depression, school/life balance, etc.</b></li> <li>- <b>Direct teaching of the PEACEMAKERS traits throughout the year</b></li> <li>- <b>Class meetings and sharing circles, Board game</b></li> </ul>	<ul style="list-style-type: none"> <li>- Mentally fit children.           <ul style="list-style-type: none"> <li>● Eager to participate in school activities</li> <li>● Willing to serve community</li> <li>● Able to communicate feelings with staff</li> <li>● Able to communicate feelings with other students</li> <li>● Able to use a variety of strategies to navigate difficult situations and/or big feelings</li> </ul> </li> <li>- Students are engaged in their community and take an active role in building our culture</li> <li>- Teachers in the building are teachers for ALL students, not just the students in their classrooms</li> <li>- Students are able to speak up and advocate for themselves</li> <li>- Students have cross grade friendships.</li> <li>- Alumni attending fundraisers, enrolling</li> </ul>



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		<p>lunches (structured/ cross grade social opportunities) (Div 2)      - read alouds that focus on social skills and self-regulation (Div 1)</p> <ul style="list-style-type: none"> <li>- Offering a variety of extra-curricular activities</li> <li>- Connecting students with an adult in the building (teacher, EA, coach, etc.)</li> <li>-Intentional routines of quiet in the classroom (i.e. silent reading)</li> <li>-Christian Studies program focused on recognizing our identity in Christ and the image of Christ in others.</li> <li>- Outdoor Learning Lessons and Opportunities</li> <li>- Menno Society Board increasing our teacher time (FTE) to allow for more Christian Education support, Christian Education Coordinator, and extra Educational Assistant hours</li> <li>- Creating and encouraging service opportunities around our school and community</li> <li>- Utilizing restorative practice and Justice Circles to help students work through conflict together</li> <li>- actively recognizing and incorporating each student's non-school cultural life and background into the curriculum.</li> <li>-recognizing student birthdays publicly</li> <li>-Gym class heroes, Star of the Week</li> <li>-Student leadership opportunities (announcements, notes, school-wide activities, etc.)</li> <li>- Intentional activities for staff to connect and learn together which will then be reflected in classroom practices</li> </ul> <p>-Parent nights (like the screenagers event and psychologist presentation on ADHD last year) would be focused on resiliency/ mental health etc.      - regular communication home from admin and</p>	<p>their children at Menno, etc.</p>
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		<p>teachers</p> <ul style="list-style-type: none"><li>- opportunities for families to provide feedback</li><li>- virtual or outdoor community events</li><li>- Community Builders within each grade</li><li>- inviting parents to school events such as Meet the Teacher (with food trucks), inviting them to chapels on Fridays</li><li>- ACTS Prayer Group (parents)</li><li>- Pastors from the 3 supporting churches attending board meetings and speaking in chapels.</li><li>- regularly scheduled School Council meetings with the opportunity for parents to connect with the principal, Menno Society board members, Palliser board trustee, and the School Council chair.</li><li>- Div 2 parent connections - providing resources for student/parent conversations around SEL/Christian Studies topics in blog updates.</li></ul>	
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<p><b>Desired State #2</b></p>	<p><b>Students at Menno Simons will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.</b></p>		
<p><b>Why is this important?</b></p>	<p><i>Menno Simons strives to provide high standards of academic and personal learning experiences. We understand that all students are unique and wonderfully made and that we all learn in different ways. Our staff focus on meeting each child where they are at and work alongside them to teach for understanding, develop a growth mindset, and encourage independence.</i></p>		
<p><b>Domain:</b>  <i>Student Growth and Achievement</i></p>	<p><b>Measures:</b>  <i>How will we know?</i></p>	<p><b>Strategies:</b>  <i>How will we get there?</i></p>	<p><b>Results Expected:</b>  <i>What might we see?</i></p>
<p><b>Targeted Areas:</b></p> <p><b>1. K-9 literacy program</b></p> <p><b>2. ELL program</b></p> <p><b>3. 1-3 literacy/numeracy interventions</b></p> <p><b>PD Focus:</b></p> <ul style="list-style-type: none"> <li>-ELL strategies</li> <li>-Mental Math strategies</li> <li>-New curriculum</li> </ul>	<ul style="list-style-type: none"> <li>-Assurance Framework</li> <li>-Fall/Spring assessments</li> <li>-PAT results</li> <li>-Consistency of content delivery</li> <li>-ELL support and programs in place</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Writer's workshop</b></li> <li>- <b>New Literacy resource - Lively Letters</b></li> <li>- <b>ongoing literacy assessments</b></li> <li>- <b>Best practices/literacy strategies incorporated into PD and staff meetings throughout the year</b></li> <li>- <b>variety of literacy strategies will be applied across content areas</b></li> <li>- <b>Updating the books used in each classroom</b></li> <li>- <b>Use of decodable texts in Div 1</b></li> <li>- <b>Principal &amp; LST connecting with other Palliser Admin/Specialists/Directors</b></li> <li>- <b>Teachers and EAs with ELL experience</b></li> <li>- <b>Whole staff PD and sharing of best practices</b></li> <li>- <b>creating a culturally responsive classroom, where the level of instructional material provided to ELL students are tailored to their level of English fluency.</b></li> <li>- <b>EA time assigned to Div 1 classrooms to support teachers during morning literacy instruction</b></li> <li>- <b>hiring a part-time literacy/numeracy support</b></li> </ul>	<ul style="list-style-type: none"> <li>● Students feeling comfortable and confident in advocating for their learning needs</li> <li>● Love for reading</li> <li>● Love for learning</li> <li>● Students are able to communicate literacy strengths and goals</li> <li>● Students are able to connect their learning in math with the world around them</li> </ul>



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		<p>teacher</p> <ul style="list-style-type: none"><li>- Assessments completed in Fall and Spring</li><li>-Mental Math - using QQ's (Quick Questions) for Grades 1-9 and Mathletics</li><li>-Enrichment opportunities made available for students ready to be challenged further</li><li>- ongoing reflections of current assessment practices</li></ul>	
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## Required Alberta Education Assurance Measures Overall Summary Spring 2024 School: 9936 Menno Simons Christian School

Assurance Domain	Measure	Menno Simons Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	85.0	85.1	91.0	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	86.8	90.8	93.6	79.4	80.3	80.9	Very High	Declined	Good
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	n/a	89.5	89.5	n/a	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	31.6	31.6	n/a	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	n/a	92.5	92.5	n/a	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	26.3	26.3	n/a	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	90.2	92.4	94.7	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	88.7	93.9	96.9	84.0	84.7	85.4	n/a	Declined	n/a
	<a href="#">Access to Supports and Services</a>	86.5	84.7	86.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	87.5	85.6	81.0	79.5	79.1	78.9	Very High	Maintained	Excellent





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## Supplemental Alberta Education Assurance Measures Overall Summary Spring 2024 School: 9936 Menno Simons Christian School

Measure	Menno Simons Christian School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	0.0	0.0	3.8	2.5	2.5	2.4	Very High	Maintained	Excellent
<a href="#">In-Service Jurisdiction Needs</a>	85.2	89.7	89.7	81.1	82.2	83.0	Intermediate	Maintained	Acceptable
<a href="#">Lifelong Learning</a>	80.2	90.0	88.3	79.9	80.4	80.7	High	Maintained	Good
<a href="#">Program of Studies</a>	86.9	84.9	87.5	82.8	82.9	82.9	Very High	Maintained	Excellent
<a href="#">Program of Studies - At Risk Students</a>	85.8	85.3	88.0	80.6	81.2	81.5	Intermediate	Maintained	Acceptable
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	89.8	95.5	97.8	87.1	87.5	88.1	Very High	Declined	Good
<a href="#">Satisfaction with Program Access</a>	78.0	67.0	72.2	71.9	72.9	72.7	High	Maintained	Good
<a href="#">School Improvement</a>	80.1	86.9	93.5	75.8	75.2	74.7	High	Declined	Acceptable
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
<a href="#">Work Preparation</a>	85.3	91.6	91.3	82.8	83.1	84.0	High	Maintained	Good



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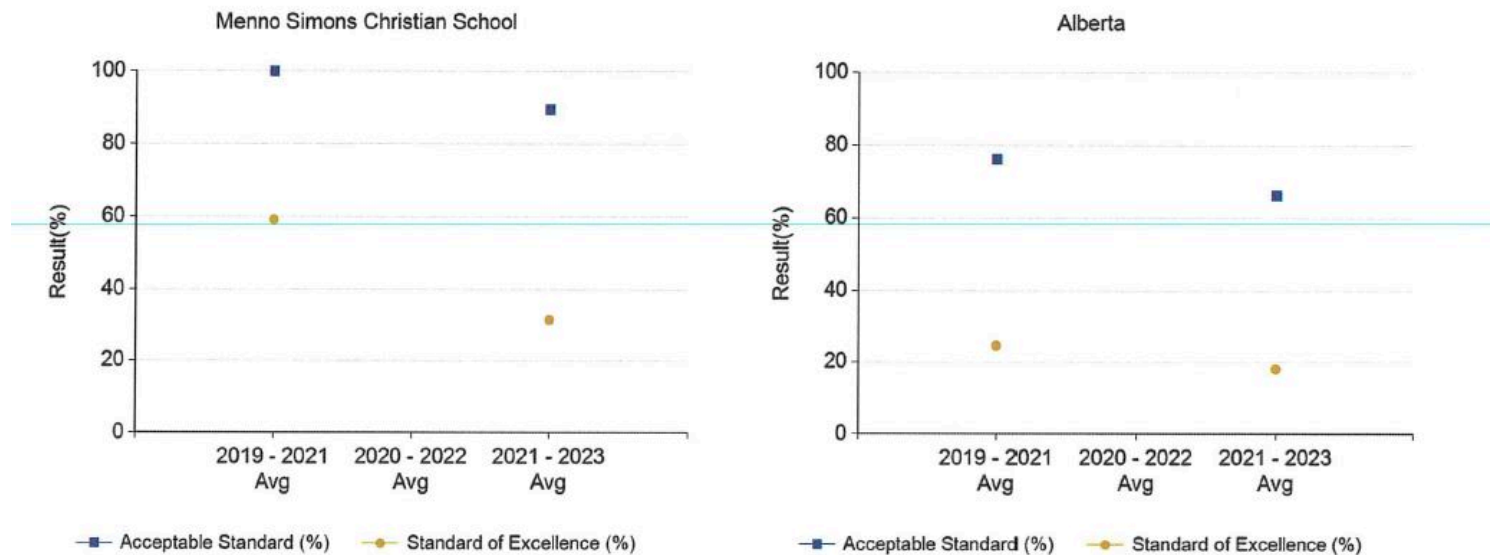
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## Student Growth and Achievement: Grade 6 PAT Results Overall Summary Spring 2024 School: 9936 Menno Simons Christian School

	Menno Simons Christian School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	22	n/a	19	54,802	n/a	57,655
Acceptable Standard (%)	100.0	n/a	89.5	76.2	n/a	66.2
Standard of Excellence (%)	59.1	n/a	31.6	24.4	n/a	18.0





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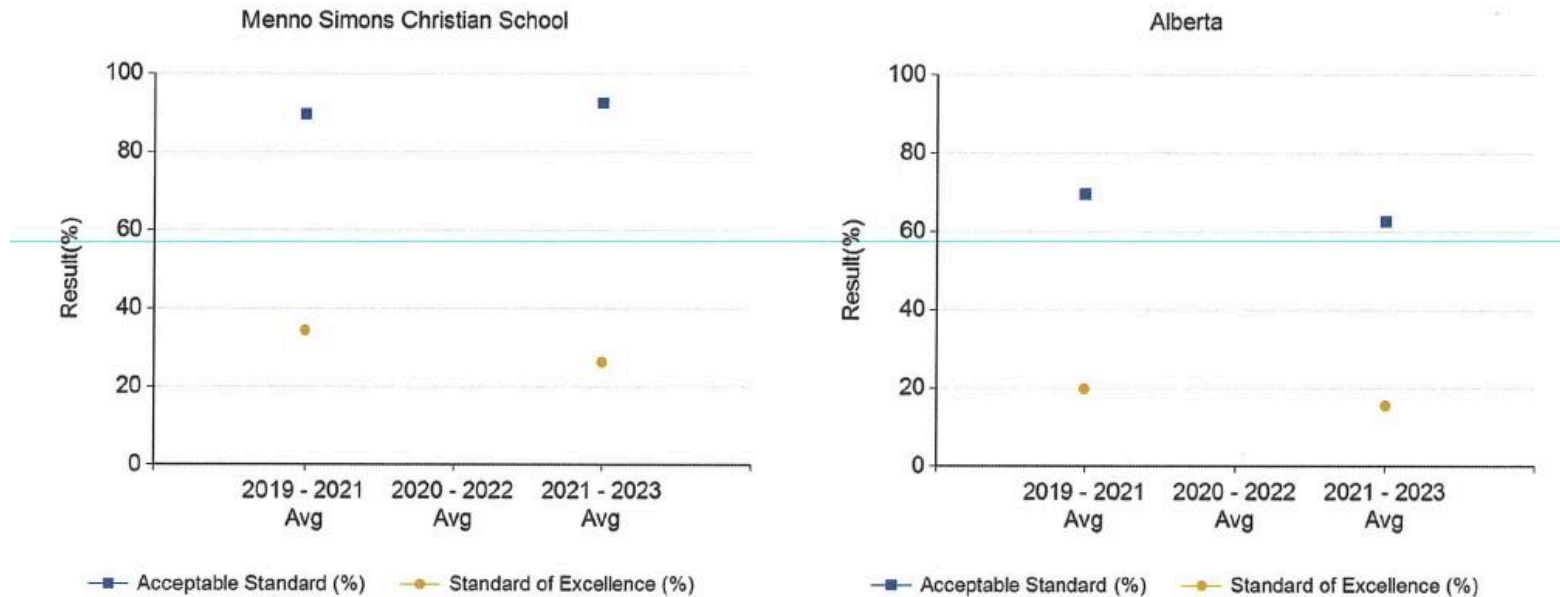
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## Student Growth and Achievement: Grade 9 PAT Results Overall Summary Spring 2024 School: 9936 Menno Simons Christian School

	Menno Simons Christian School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	24	n/a	20	49,210	n/a	57,925
Acceptable Standard (%)	89.6	n/a	92.5	69.6	n/a	62.6
Standard of Excellence (%)	34.4	n/a	26.3	19.8	n/a	15.5





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### Did you know?

→ **The students and staff of Menno Simons plan to participate in a number of service opportunities this year!**

*Penpals with Carewest residents, Operation Christmas Child through Samaritan's Purse, Mustard Seed, Brown Bagging for Calgary Kids, Neighbourhood Snow Angels, and Friends of the Mennonite Centre in the Ukraine*

→ **Our JH students have the opportunity to participate on a number of athletic teams and activities?**

*Cross Country, Volleyball, Basketball, Badminton, and Track & Field.*

→ **The vending machines in our building are actually used as a fundraiser?**

*Funds from our vending machines are donated each year to Friends of the Mennonite Centre in the Ukraine. We love finding ways to create service opportunities out of things we use in our daily routine! The funds we raise during our Penny Carnival also go to support the Friends of the Mennonite Centre in the Ukraine.*

→ **The Menno Society Board provides increased support in a number of ways that impact every student's learning experience**

*This year, our board is supporting us by providing extra EA time, extra teacher time, updated books within each classroom, new science equipment across the school, and supporting the purchase of a new health curriculum for Grades K-5 that has a focus on social emotional learning. This is on top of their ongoing support to our building, supplies, Christian Studies, and chrome book support.*

→ **Menno has an incredible team of individuals and specialists who all work together to create the best learning environment for our students we can!**

*We have 1 principal, 1 vice-principal, 1 Learning Support teacher, 1 literacy/numeracy support teacher, 11 additional teachers, 3 Educational Assistants, Front Office Administrator, Librarian, Executive Director, 2 additional Society staff, Family School Liaison Counselor, and a Making Connections Worker.*