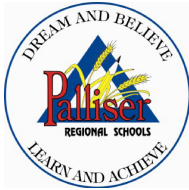


Menno Simons Christian School



Palliser School Division

School Plan - 2022/2024





MENNO SIMONS CHRISTIAN SCHOOL

7000 ELKTON DR. SW
CALGARY, ALBERTA, T3H 4Y7
(403) 531-0745

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Mission

Menno Simons Christian School strives to assist students to integrate Christian faith with their experience and with their living. Our school provides a sound academic curriculum taught and modeled by Christian professionals, in a setting where students are nurtured as they learn, question and form life values. Together with the family and the church, Menno Simons Christian School offers an education for life, preparing students for effective participation in the community through Christian discipleship, service and peacemaking.

PEACEMAKERS

Working together to become:

Participants
Enthusiastic
Accepting
Christ-like
Encouraging
Mentors
Aspiring
Kind
Excellent
Responsible
Servants

Theme Verse

“Be strong and courageous! Do not be afraid; do not be discouraged, for the Lord your God is with you wherever you go.” - Joshua 1:9



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Desired State #1	Learning environments at Menno Simons work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.		
Why is this important?	Our community is at the core of everything we do. We value our connections with students, parents, society board, Palliser School Division, supporting churches, alumni, staff, and so many more as they each support us in different ways. As we move into this new time of togetherness, we would like to focus on sharing our story in a more effective manner.		
Domain: Learning Supports	Measures: How will we know?	Strategies: How will we get there?	Results Expected: What might we see?
<p><u>Key Relationships:</u></p> <p>1. student → student 2. staff → student 3. school → community</p> <p><u>Key Focus Areas:</u></p> <p>-Identity in Christ -Cultural Identity -Mental Health -Physical Health/Nutrition</p> <p><u>PD Focus:</u></p> <p>-The story behind Menno Simons Christian School -Creating Cultures of Thinking (Ron Ritchhart) -Mental Health</p>	<p>- OurSchool Survey - Parent/Teacher Conferences (virtually) - Attendance at School Council meetings (virtually or in-person) - Attendance at community events (virtually or in-person) -Menno Board meeting conversations - School Wellness Plan</p>	<p>- JH Leadership Opportunities/Option - Camp Valaqua (Grades 7-9) - New Physical Education and Wellness curriculum with a focus on social emotional health - Homeroom opportunities for chapel and devotions -Cross-Grade connections (buddies, events such as Penny Carnival/Terry Fox/Peace Festival) - Making Connections Worker and our FSLC will work alongside different grades and groups of students to help with concerns around friendships, anxiety, depression, school/life balance, etc.</p> <p>- Extra-curricular involvement - Connecting students with an adult in the building - Updated Christian Studies program with an emphasis on relationship and how to respond (as Christians) to hard things going on in the world - Menno Society Board increasing our teacher time (FTE) to allow for more Christian Education support, Christian Education Coordinator, an Art specialist, and extra Educational Assistant hours - Creating opportunities for service projects around our school and community</p>	<ul style="list-style-type: none"> • Happy, adjusted children. • Students are engaged in their community and take an active role in building our culture • Teachers in the building are teachers for ALL students, not just the students in their classrooms • Students are able to speak up and advocate for themselves • Students have cross grade friendships



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		<ul style="list-style-type: none">- Intentionally recognizing Truth & Reconciliation week (September), Peace Festival (November), Black History month (February), Asian Heritage month (May)- Utilizing restorative practice and Justice Circles to help students work through conflict together- actively recognizing and incorporating each student's non-school cultural life and background into the curriculum.- regular communication home from admin and teachers- opportunities for families to provide feedback- virtual or outdoor community events (depending on restrictions)- Community Builders within each grade- ACTS Prayer Group (parents)- Pastors from the 3 supporting churches attending board meetings and speaking in chapels.- regularly scheduled School Council meetings with the opportunity for parents to connect with the principal, Menno Society board members, Palliser board trustee, and the School Council chair.	
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Desired State #2	Students at Menno Simons will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.		
Why is this important?	Menno Simons strives to provide high standards of academic and personal learning experiences. We understand that all students are unique and wonderfully made and that we all learn in different ways. Our staff focus on meeting each child where they are at and work alongside them to teach for understanding, develop a growth mindset, and encourage independence.		
Domain: Student Growth and Achievement	Measures: How will we know?	Strategies: How will we get there?	Results Expected: What might we see?
<p>Targeted Areas:</p> <p>1. K-9 literacy program</p> <p>2. ELL program</p> <p>3. 1-3 literacy/numeracy interventions</p> <p>PD Focus:</p> <p>-ELL strategies</p> <p>-Mental Math strategies</p> <p>-New curriculum</p>	<p>-Assurance Framework</p> <p>-Fall/Spring assessments</p> <p>-PAT results</p> <p>-Consistency of content delivery</p> <p>-ELL support and programs in place</p>	<p>- Writer's workshop</p> <p>- New Literacy resource - Lively Letters</p> <p>- ongoing literacy assessments</p> <p>- Best practices/literacy strategies incorporated into PD and staff meetings throughout the year</p> <p>- Transition from Humanities to English/Social in JH</p> <p>- variety of literacy strategies will be applied across content areas</p> <p>- Updating the books used in each classroom</p> <p>- Principal & LST connecting with other Palliser Admin/Specialists/Directors</p> <p>- Teachers and EAs with ELL experience</p> <p>- Whole staff PD and sharing of best practices</p> <p>- creating a culturally responsive classroom, where the level of instructional material provided to ELL students are tailored to their level of English fluency.</p> <p>- EA time assigned to Div 1 classrooms to support teachers during morning literacy instruction</p> <p>- Assessments completed in Fall and Spring</p> <p>-Mental Math - using QQ's (Quick Questions) for Grades 1-9 and Mathletics</p>	<ul style="list-style-type: none"> • Students feeling comfortable and confident in advocating for their learning needs • Love for reading • Students are able to communicate literacy strengths and goals



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Required Alberta Education Assurance Measures Overall Summary Spring 2022 School: 9936 Menno Simons Christian School

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 9936 Menno Simons Christian School



Assurance Domain	Measure	Menno Simons Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	97.0	87.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	96.4	90.1	90.0	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	92.9	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	41.8	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	97.0	92.0	92.4	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	100.0	94.2	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	88.7	88.6	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	76.4	92.4	88.9	78.8	79.5	81.5	Intermediate	Declined	Issue

Covid protocols limited the amount of parental involvement we could have in our school over the past few years. This is no longer the case and we are so excited!



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Did you know?

→ **The students and staff of Menno Simons plan to participate in a number of service opportunities this year!**

Penpals with Carewest residents, Operation Christmas Child through Samaritan's Purse, Mustard Seed, Brown Bagging for Calgary Kids, Operation Backpack, Neighbourhood Snow Angels, and Friends of the Mennonite Centre in the Ukraine

→ **Our JH students have the opportunity to participate on a number of athletic teams and activities?**

Cross Country (C.I.S.A.A. 1J League Champions 21/22), Volleyball (2 League Champion Teams in C.I.S.A.A. Tier 1 for 21/22), Basketball, Badminton, and Track & Field.

→ **The vending machines in our building are actually used as a fundraiser?**

Funds from our vending machines are donated each year to Friends of the Mennonite Centre in the Ukraine. We love finding ways to create service opportunities out of things we use in our daily routine! The funds we raise during our Penny Carnival also go to support the Friends of the Mennonite Centre in the Ukraine.

→ **The Menno Society Board provides increased support in a number of ways that impact every student's learning experience**

This year, our board is supporting us by providing extra EA time, extra teacher time to bring in an Art specialist for Grades 4-9, updated books within each classroom, new science equipment across the school, and supporting the purchase of a new health curriculum for Grades K-5 that has a focus on social emotional learning. This is on top of their ongoing support to our building, staffing, supplies, Christian Studies, and chrome book support.

→ **Menno has an incredible team of individuals and specialists who all work together to create the best learning environment for our students we can!**

We have 1 principal, 1 vice principal, 1 Learning Support teacher, 11 additional teachers, 4 Educational Assistants, Front Office Administrator, Librarian, Executive Director, 2 additional Society staff, Family School Liaison Counselor, and a Making Connections Worker.