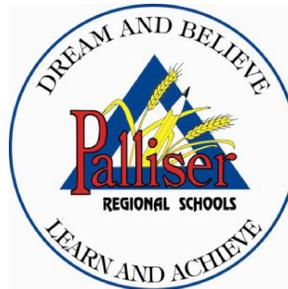
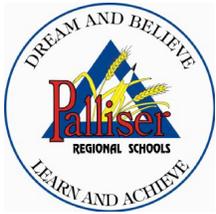




Menno Simons Christian School School Goals - 2019/2020

Mission: Menno Simons Christian School is a Christian educational community in the Anabaptist/Mennonite faith tradition. Together with the home and the church it offers an education for life providing opportunities for students to integrate sound academic learning with growth in character, faith, and service to God.





MENNO SIMONS CHRISTIAN SCHOOL

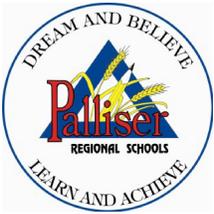
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Goal 1: Student Priority (Safe and Caring)

<i>School Goal</i>	<i>Strategies</i>	<i>Data/Evidence</i>
<p>Menno Simons Christian School will make intentional efforts, including the use of Self-Regulation practices, to ensure a Safe and Caring learning environment for all students. This goal reinforces Palliser Regional Schools Divisional goal, “Success for every student”.</p>	<p>1) Community Building: To facilitate a stronger home/school connection, MSCS will increase the number of school/family community building events. This year these events will include a food truck dinner connected to meet the teacher, a penny carnival and a sports day. More events may be added throughout the year.</p> <p>2) Cross-Grade Connections: To facilitate a stronger sense of belonging among students, younger grades learning with “buddies” in junior high will increase. This year all of the division 1 classes will have buddies in the older grades.</p> <p>3) Student Recognition: To facilitate a sense of success and purpose, students who embody MSCS’ PEACEMAKER acronym will have their acts of service highlighted at each Chapel by ‘turkey man’ and ‘duck girl’. There will also be a year-end celebration Chapel with pictures</p>	<p>The percentage of Elementary students who feel accepted and valued by their peers and by others at their school in the Our School data will increase by a minimum of 10%. Social-Emotional Outcome #1. May 2018 - 73%. June 2019 - 75% (Girls 59%).</p> <p>The percentage of Elementary students who feel they have someone at school who consistently provides encouragement and can be turned to for advice, in the Our School data, will increase by a metric of 1. Drivers of Student Outcomes, Advocacy at School. May 2018 - 6.1. June 2019 - 7.0.</p> <p>The percentage of Junior High students (with a focus on girls) who feel accepted and valued by their peers and by others at their school in the Our School Data will increase by 10%. Social-Emotional Outcomes, Positive sense of belonging, May 2018 - 73% (59% girls). June 2019 - 74% (74% girls; 53% Grade 7).</p>



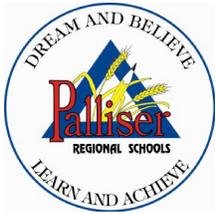
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	<p>and reports of service that were carried out throughout the year.</p> <p>4) Junior High Strategy: To extend our school goal of demonstrating empathic and caring relationships with students, the Junior High staff have created a check-in system. This system operates through assigning each student to a Junior High staff member. This staff member is committed to informally checking in with their assigned student's emotional and social well-being on a monthly basis.</p>	<p>The percentage of Junior High students (with a focus on girls) who are interested and motivated in their learning in the Our School Data will increase by 10%. Social-Emotional Outcomes, interested and motivated, May 2018 - 49% (41% girls). June 2019 - 34% (26% girls).</p> <p>The Accountability Pillar results for Student Learning Opportunities - Education Quality, will move to an Improved standing. 2019 - Improved (93.9%, +12%)</p> <p>Anecdotal evidence from students and parents will be collected from an open-ended Our School Survey question.</p> <p>There will be an observable increase in student participation rates for leading chapels and devotion times in class.</p>
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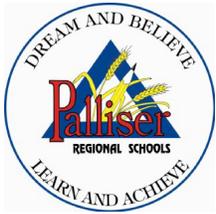
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Goal 2: Academic Priority (Literacy)

<i>School Goal</i>	<i>Strategies</i>	<i>Data/Evidence</i>
<p>Menno Simons Christian School will create higher levels of literacy for all students (in conjunction with Palliser Regional School's goals for literacy and success for every student).</p>	<p>1) Writer's Workshop: All literacy teachers in all grades will use Writer's Workshop programs to strengthen writing instruction.</p> <p>2) Literacy Assessment: Teachers currently use an assessment system in divisions 1 and 2. This data will be used to facilitate collaborative discussions between grade level teachers in order to monitor student growth and personalize instruction. Teachers will have a digital or paper copy of the instructional reading level of each student (spring assessment) to pass on next year's teacher.</p> <p>3) Literacy Intervention: Students in all divisions currently receive instruction using small group reading strategies to further student literacy growth. In order to increase capacity across divisions at MSCS, a literacy program will be facilitated by teachers in division 2.</p>	<p>Teachers will actively incorporate all areas of curriculum and program of studies to ensure students are equipped with the necessary skills as they progress.</p> <p>PAT results will show an overall rating of Excellent or Good. 2018, 2019 Confirmed</p> <p>Students will be able to express that they enjoy literacy related tasks, such as self-selecting appropriate texts and discussing literature with an increased sense of joy. A deeper culture of literacy is evident in the building. This can be assessed through student reporting and teacher observation.</p> <p>Notably increased quantity of collaborative discussions regarding progress, through teacher self-reporting and peer related conversations.</p> <p>Teachers will have created a clearer process for sharing.</p>



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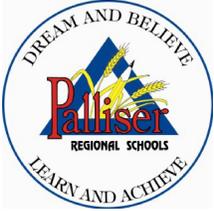
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Goal 3: Spiritual Priority (Faith Formation)

<i>School Goal</i>	<i>Strategies</i>	<i>Data/Evidence</i>
<p>Menno Simons Christian School will create a culture of active peacemaking consistent with Anabaptist traditions.</p>	<p>1) Curriculum Creation: The second half of a new Anabaptist-centric Christian Studies curriculum will be finished and used to create meaningful learning for students across all grades. 2019-2020 will be the first repetition of year A.</p> <p>2) PEACEMAKERS Theme: Every year Menno Simons Christian School takes on a spiritual theme with student-created chapels presenting ideas on that theme. In order to learn more about how to actively create peace and to enable a deeper and more robust conceptual understanding of “servant hearted”. MSCS will put the theme front and center in our student-run chapels in 2018-2019 with each class presenting their ideas on the different elements of peace. In 2019-2020 we will focus on Servant Hearted.</p> <p>3) Peace Festival: Menno Simons Christian School has a Peace Festival every November. While our festivals consistently celebrate peace and</p>	<p>The second half of an Anabaptist Christian Studies curriculum will be written and implemented; first improvement cycle will occur with feedback loops between curriculum writer and CS teachers.</p> <p>Students will be able to express an understanding of Anabaptist concepts of “peacemaking” and “justice.” This will be assessed through student reporting and staff observation.</p> <p>Menno Simons Christian School’s PEACEMAKER acronym will be posted prominently around the school along with other visual reminders in classrooms, in the gym and above the main entrance.</p> <p>Menno Simons Christian School will have successfully celebrated 2 spiritual emphasis weeks, one in conjunction with the Peace Festival.</p>



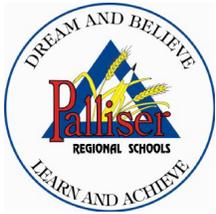
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	<p>peacemaking, this year staff will facilitate a Peace Festival that will broaden the students' definition of peace to include "justice." This will be done across all divisions by creating 3 separate and age-relevant experiences as well as whole-school community experiences. In 2019-202 we will incorporate Love as the third way to resolve conflict.</p>	<p>Students will actively create peace and justice in a compassionate and generous manner. This will be consistent across all grades. This will be assessed through staff observations, anecdotal conversations and a reduction in repeated student discipline issues.</p>
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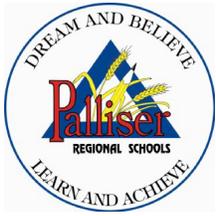
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Goal 4: Wellness Priority

<i>School Goal</i>	<i>Strategies</i>	<i>Data/Evidence</i>
<p>Menno Simons Christian School will prioritize wellness as a school community.</p>	<p>1) Trauma informed practices: Menno Simons staff will become trained in trauma-informed practises. This will promote emotional wellness and safety for our students.</p> <p>2) Outdoor learning: Menno Simons will develop an outdoor learning space to encourage staff and students to get outside and to increase movement throughout the day.</p> <p>3) Decreasing stigma: Our school community will work towards decreasing the stigma attached to mental illness. Together as a community we will become informed and work towards mental wellness.</p>	<p>The staff will dedicate a PD day to better understand how to identify students that are experiencing trauma and to be informed with how trauma impacts learning and behaviour.</p> <p>There will be an outdoor learning space that staff have identified using.</p> <p>Survey on comprehensive school health (Palliser). To be included in Our School survey.</p>



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Accountability Pillar Overall Summary

3-Year Plan - May 2019

School: 9936 Menno Simons Christian School

Measure Category	Measure	Menno Simons Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.2	95.8	95.7	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	90.8	75.4	80.8	82.2	81.8	81.9	Very High	Improved	Excellent
	Education Quality	93.9	81.7	88.3	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	0.0	0.0	0.0	2.6	2.3	2.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	84.7	96.3	96.0	73.6	73.4	73.3	Very High	Declined	Good
	PAT: Excellence	34.1	38.4	40.6	19.9	19.5	19.2	Very High	Maintained	Excellent
	Work Preparation	96.9	89.3	92.9	83.0	82.4	82.6	Very High	Maintained	Excellent
	Citizenship	91.1	88.6	92.5	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.0	73.0	84.5	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School	78.6	60.5	81.3	81.0	80.3	81.0	High	Maintained	Good

